SET English

5th December – Reading Part C

Title:

Text 2: Heading, concussion and dementia: how medicine is changing football forever

What do you think the text might be about?

Instructions for the lesson...

In this lesson, we will answer the questions using the strategy: QUESTION, TEXT, OPTIONS

QUESTION:

1. Look at three questions and analyse them

TEXT:

- 2. Use the questions to find the information or ideas we need in the paragraph
- 3. Read and understand the information or ideas in the paragraph 3 minutes for each question
- 4. Go to breakout rooms and discuss the questions and the information or ideas in the paragraph we think answer the question 3 minutes for each question

OPTIONS:

- 5. Look at the answer options A-D and use elimination to narrow the options down to the correct answer
- 6. Use the poll to choose the correct answer



Question Analysis -

Example...

In the first paragraph, the writer is puzzled by

15 What do we learn about Jeff Astle?

"What do we learn about....?" = General question — could be lots of things about Jeff Astle

We should read the whole paragraph because we are looking for the general gist/idea

16 What is suggested about the writer's attitude towards the phrase industrial disease?

"suggested" = imply – indirectly – we need to pay attention to the writer's language

"the writer's attitude" = opinion

Lexis questions - existing knowledge = occupational disease — a disease which is related to our job

17 According to the writer, the FIELD study

"according to" – writer's opinion
"FIELD study" – name of a study

What does the writer think about the FIELD study?



15 What do we learn about Jeff Astle?

Football, particularly the act of heading, has been linked to damage to players' brains since 2014, when a coroner attributed England Striker Jeff Astle's death to 'industrial disease' (one of the standard short form conclusions used by coroners) from repeated heading. Studies found that Astle's brain showed signs of chronic traumatic encephalopathy (CTE), a neurodegenerative disease commonly seen in boxers. Since then, other studies have investigated the connection with football, and 'a growing scientific consensus' exists that heading increases the risk of dementia, says Gill Livingston, a professor of psychiatry of older people.

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17 According to the writer, the FIELD study

Risk factors for dementia include traumatic brain injury, CTE, alcohol misuse, diet, air pollution, lack of education and genetics. The decision to include CTE was steered by the FIELD study (Football's InfluencE on Lifelong health and Dementia risk), which compared health records for 7,676 male, ex-professional football players who mostly played between 1950 and 1980 with 23,028 people from the general population of the same age, sex, and socio-demographic profile. Unsurprisingly, it found that football was beneficial to health. The footballers lived longer and were less likely to die of heart disease or lung cancer. But they were also 3.5 times more likely to die of dementia. The finding sparked concern and the establishment of new commissions, studies, regulations, and difficult and unresolved discussions over the sport's future.



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15	Wha	t do we learn about Jeff Astle?
	\bigcirc	His brain injuries resembled those typically suffered by boxers.
	B	His death led to more research into the link between football and dementia.
	0	The cause of death originally given for him was changed on further investigation.

He was the first footballer to claim that his dementia was caused by heading a ball.

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What is suggested about the writer's attitude towards the phrase industrial disease?

A He assumes it is a carefully considered explanation.

B He believes it shows the coroner wasn't thorough enough.

C He doesn't feel it is completely appropriate in this case.

He thinks it effectively highlights the seriousness of the findings.



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Answers:

15. A

16. C

17. D