

1 **Long Review**

2 **Timeline** / *Background*

3 Timeline / Current Condition

REQUESTS PARAGRAPH: Here we tell the reader what to do...

Sentence Type 1:
Please + verb
imperative

Adverb: used in many paragraphs

Sentence type 2:
S + need / requires

He requires to eat more ✗
He needs to eat ✓

Sentence Type 3:

NOT A REQUEST

Sometimes we want tell someone about INFORMATION

Another possible type:
Could you please...
Can you please...

Please provide Mr Beattie with ongoing care. He requires monitoring of his medication compliance and needs to wash his laceration with water and soap regularly. Please note that the hospital physiotherapist will visit him twice a week. Additionally, his geriatric ward appointment has been scheduled on 5th July and your care home staff will arrange transport.

APPOINTMENT PARAGRAPH:

Regarding = about

Introduces the topic

1. Regarding her _____
2. In terms of her _____
3. With regards to _____

Prepositional phrase (like an adverb)

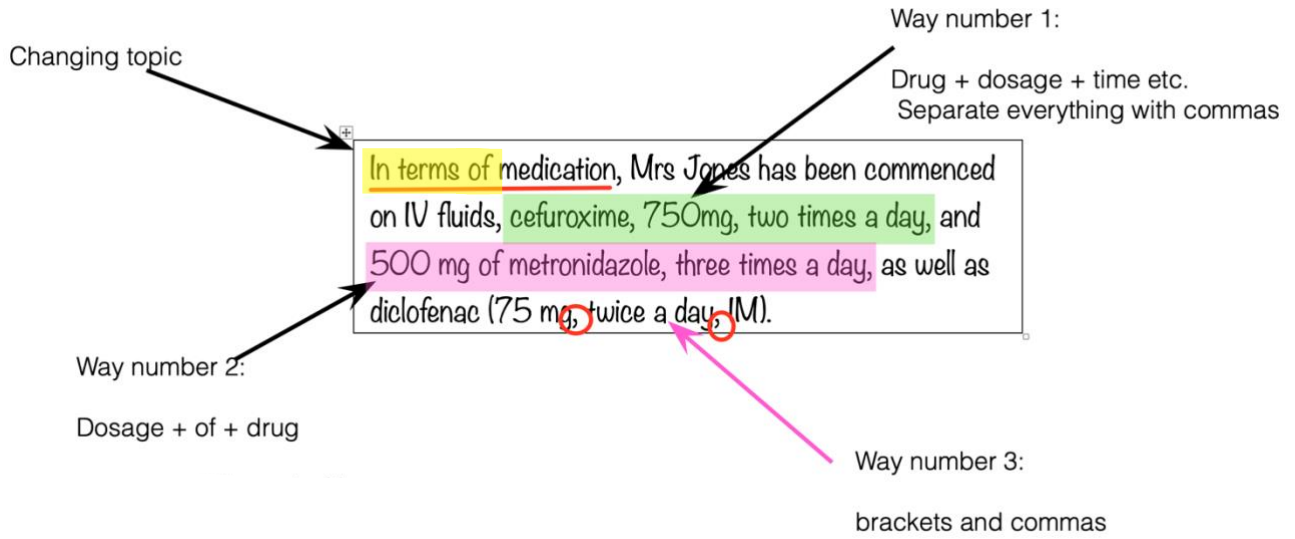
Adverb

Polite imperative

Regarding her appointments, please be aware that Ms Stevenson has physiotherapy sessions, three times a week, starting from tomorrow at our physiotherapy outpatient's unit. In addition, it is also important to note that she is due for the removal of her stitches on 20th May 2018, at the Orthopaedic Outpatients Unit. Finally, please ensure that she is accompanied either by her son or one of the home staff.

Language for this:
1 is due for
2 is scheduled for
3 an appointment has been arrange + to
+ for

MEDICATION PARAGRAPH:



BACKGROUND PARAGRAPH:

This is changing the topic

Adverbs / Prepositional Phrases

Regarding Mr Smith's medical background, he is a smoker and has no known allergies. In addition, he will be undergoing surgery for a knee injury in December 2024. Socially, he was very active before his recent accident. He lives close to his family. As you may already be aware, Mr Smith planned on becoming a resident in your care home in October and so will be familiar with it.

Medicine and then move to Social

A. Socially,

B. In terms of his social background,

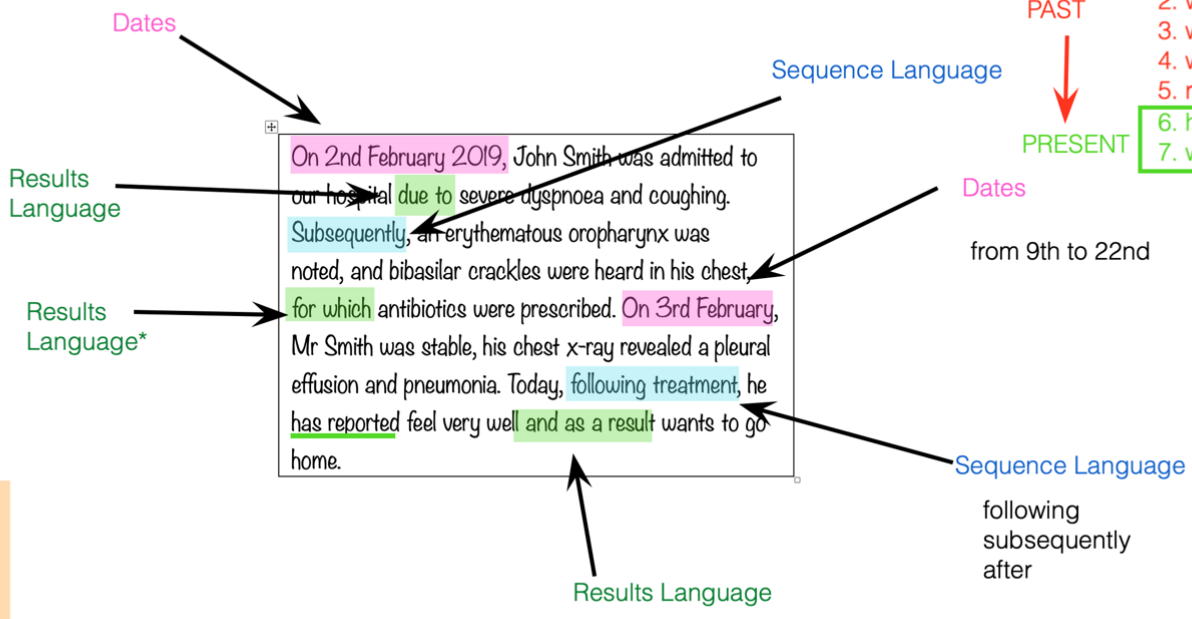
Sometimes when you are not sure if they KNOW already...

Increase score for Reader Awareness

TIMELINE PARAGRAPH:

~~NOT THEMATIC~~

NARRATIVE ✓



Addition:
Additionally,
In addition,
+

CURRENT CONDITION: Now / very recently

The current condition is just the END of the Timeline:

On 2nd February 2019, John Smith was admitted to our hospital due to severe dyspnoea and coughing. Subsequently, an erythematous oropharynx was noted, and bibasilar crackles were heard in his chest, for which antibiotics were prescribed. On 3rd February, Mr Smith was stable, his chest x-ray revealed a pleural effusion and pneumonia.

Today, following treatment, he has reported feel very well and as a result wants to go home.

Do I need this as a separate paragraph?

No - it is too short

Make a Current Condition when there is a lot of information:

On 2nd February 2019, John Smith was admitted to our hospital due to severe dyspnoea and coughing. Subsequently, an erythematous oropharynx was noted, and bibasilar crackles were heard in his chest, for which antibiotics were prescribed. On 3rd February, Mr Smith was stable, his chest x-ray revealed a pleural effusion and pneumonia.

Today, Mr Smith stated that his condition has worsened, and he started to experience new symptoms including pain on eating and fatigue. Additionally, he is also concerned about his back pain. On examination, his eyes and skin were yellow, and the abdomen was tender and swollen.

Is it narrative?

Is it thematic?

Here things are more free

Answer: it a bit of both / a mix

RULES:

| | | |
|---|--|--|
| <p>Present Perfect →</p> <p>Present or Past Simple</p> <p>Present Simple Or Past Simple</p> | <p>Today, Mr Smith visited me and said that his condition has worsened, and he started to experience new symptoms including pain on eating and fatigue. Additionally, he was also concerned about his back pain. On examination, his eyes and skin are/was yellow, and the abdomen was tender and swollen. Please note she will be visiting her grandma</p> <hr/> <p>Past or Present?</p> <p>Ask yourself, is it reasonable to say that these symptoms have changed...</p> <p>If not, you can use present or past</p> <p>Example from above:</p> <p>His condition has worsened His condition had worsened</p> <p>Are both correct? Yes</p> | <p>Blue: Past Simple (a finished action: a visit or speech)</p> <p>Green:</p> <p><i>Freedom of tenses:</i></p> <p><u>Past or present</u> (or future for an appointment)</p> <p>↙</p> <p>If true now: present</p> <p>If was true during the consultation only: past</p> |
|---|--|--|

Assignment 4:

Part 1: Add in the results language, dates, sequence language and more:

| | |
|---|---|
| <p>Following his wife's death in _____, Mr Dunbar became depressed _____ non-compliance with his diabetic diet and medication. _____ly, his blood sugar levels were persistently high, _____ he was started on metformin tablets. _____ he was advised on the importance of taking the medication regularly, and the use of memory aids. _____ he blames his poor memory for missing or doubling doses. _____, he was hospitalised due to a myocardial infarction and diagnosed with atrial fibrillation, _____ he was prescribed sotalol and warfarin, as well as ramipril for his hypertension. _____ his discharged from hospital, he attended our clinic twice a week until the end of August. However, _____, although he has made some progress, he is showing symptoms suggestive of neuropathy, and he finds it difficult to walk without the aid of a walking stick.</p> | <p>Please note that resulting in Currently Additionally Due to this, for which In June 2018, As a result of which Following December 2017</p> |
|---|---|

Now write the timeline for the paragraph using these case notes:

Peter Dunbar (Nurse)

You can do this activity if you are a nurse or a doctor. **Use the example paragraph above when you write the timeline.**

ANSWERS FOR ABOVE:

Following his wife's death in **December 2017**, Mr Dunbar became depressed **resulting in** non-compliance with his diabetic diet and medication. **Additionally**, his blood sugar levels were persistently high, **for which** he was started on metformin tablets. **Due to this**, he was advised on the importance of taking the medication regularly, and the use of memory aids. **Please note that** he blames his poor memory for missing or doubling doses. **In June 2018**, he was hospitalised due to a myocardial infarction and diagnosed with atrial fibrillation, **as a result of which** he was prescribed sotalol and warfarin, as well as ramipril for his hypertension. **Following** his discharge from hospital, he attended our clinic twice a week until the end of August. However, **currently**, although he has made some progress, he is showing symptoms suggestive of neuropathy, and he finds it difficult to walk without the aid of a walking stick.

Part 2: Add in the results language, dates, sequence language and more:

| | |
|---|---|
| <p>Ms Day presented first with her mother on _____, and reported that she had been experiencing dizziness, visual disturbances, which were improving while lying down, along with nausea and anxiety.____, she reported that she had experienced a unilateral headache (occipito-temporal and extending to vertex) twice for the previous 2 weeks. Despite having an aura, her symptoms were not affected by any migraine trigger factors and her neurological examination was insignificant. _____, she was given empirical therapy.</p> <p>After 4 weeks, she presented again with worsening symptoms, and a new onset of pain and vomiting, for which eletriptan, and ibuprofen were prescribed. During her ____ visit _____, she complained that her symptoms had not improved, and she had had adverse effects of eletriptan and, _____, amitriptylin was prescribed.</p> <p>____, she ____ alone and reported that there is with no improvement in her symptoms and a paraesthesia in her left hand (fingers 4 and 5). In addition, she also disclosed that she had a car accident in 2017, for which no management was sought.</p> | <p>Today</p> <p>Due to this</p> <p>6th December 2017</p> <p>as a result</p> <p>Additionally</p> <p>on 31st January 2018</p> <p>presented</p> <p>following</p> |
|---|---|

Now write the timelines for the paragraph using these case notes:
And current condition

Sara Day (Doctor)

You can do this activity if you are a nurse or a doctor. Use the example paragraph above when you write the timeline.

ANSWERS

Ms Day presented first with her mother on **6th December 2017**, and reported that she had been experiencing dizziness, visual disturbances, which were improving while lying down, along with nausea and anxiety. **Additionally**, she reported that she had experienced a unilateral headache (occipito-temporal and extending to vertex) twice for the previous 2 weeks. Despite having an aura, her symptoms were not affected by any migraine trigger factors and her neurological examination was insignificant. **Due to this**, she was given empirical therapy.

After 4 weeks, she presented again with worsening symptoms, and a new onset of cervical pain and vomiting(once), for which eletriptan, and ibuprofen were prescribed. During her **following** visit on **31st January 2018**, she complained that her symptoms had not improved, and she had had adverse effects of eletriptan and, as a result, amitriptylin was prescribed.

Today, she **presented** alone and reported that **there is** improvement in her symptoms and a paresthesia in her left hand (fingers 4 and 5). In addition, he also **disclosed** that she had a car accident in 2017, for which no management has been sought.

Prepositional phrase

Note that 'contrast' can be a nice addition to your Timeline paragraphs (despite / although, etc.)

Past because it's the finished action

Present because it is still true now (but you can also use past: "there was")

Need past as it is a finished reporting action