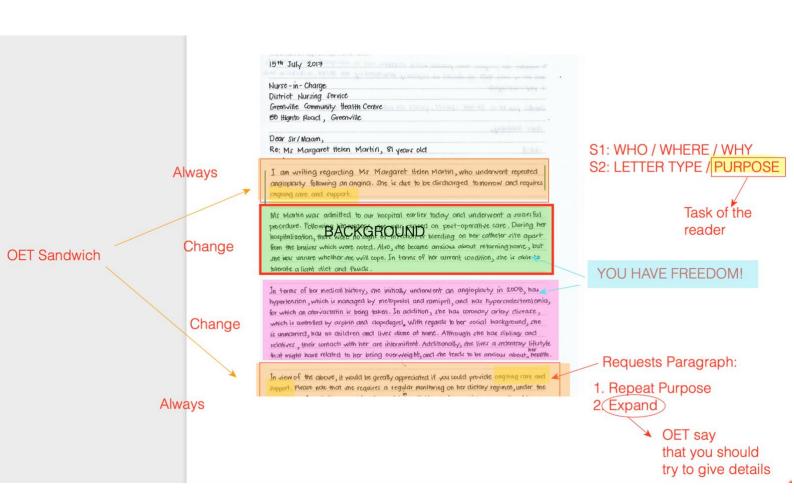
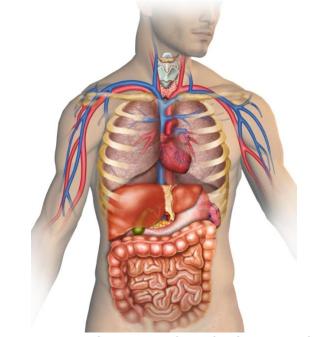
### Today:

- 1 Review Yesterday
- 2 Features of Common Paragraph Types
- 3 Assignment

Characteristics / specifications / what it looks like

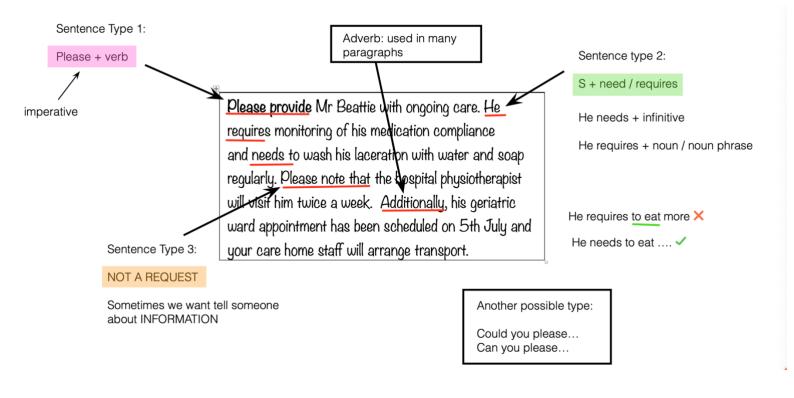




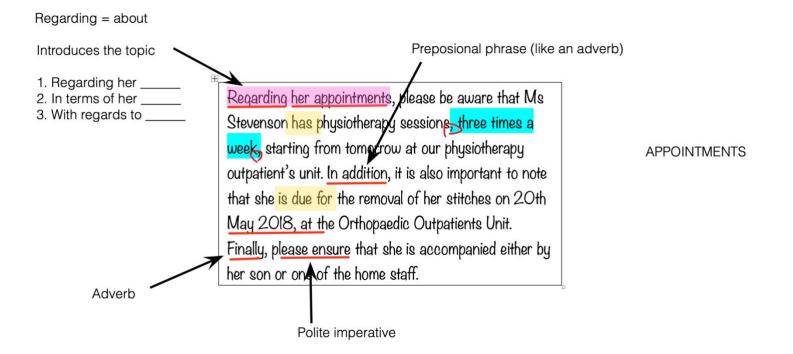
TODAY WE WILL DO AN ANATOMY OF OET PARAGRAPHS

You need to identify the type... Then the features...

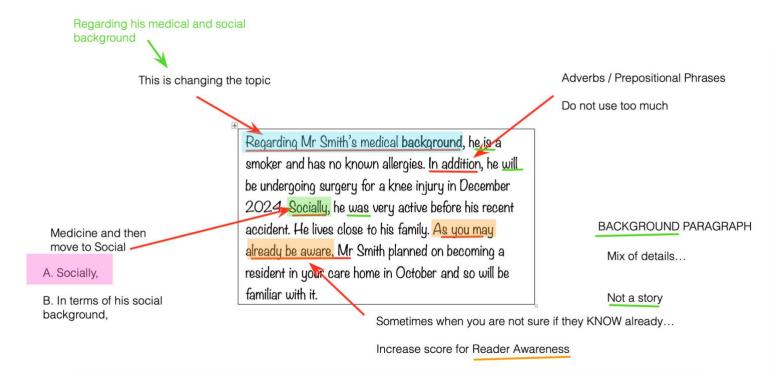
#### **REQUESTS PARAGRAPH:**



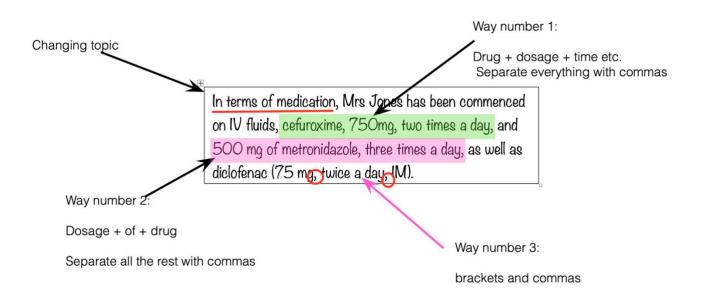
#### APPOINTMENT PARAGRAPH:



#### BACKGROUND PARAGRAPH:



#### MEDICATION PARAGRAPH:



#### **NEXT CLASS:**

This one is the most difficult to write:

TIMELINE PARAGRAPH:

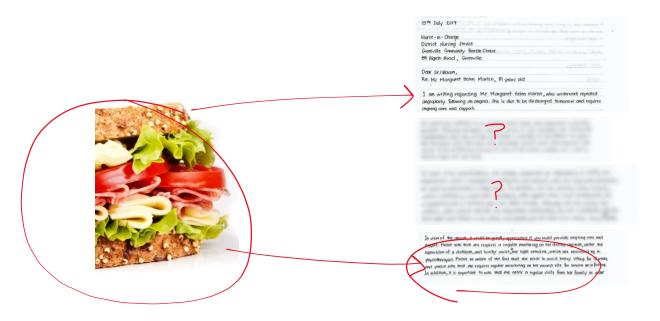
On 2nd February 2019, John Smith was admitted to our hospital due to severe dyspnoea and coughing. Subsequently, an erythematous oropharynx was noted, and bibasilar crackles were heard in his chest, and as a result antibiotics were prescribed. On 3rd February, Mr Smith was stable, his chest x-ray revealed a pleural effusion and pneumonia. Today, he has reported feel very well and wants to go home.

Tenses are important!

#### ALSO CURRENT CONDITION & BACKGROUND:

Today, Mr White stated that his condition has worsened, and he started to experience new symptoms including diarrhoea, pale stools, abdominal pain on eating and fatigue. Additionally, he was mainly concern about his back pain. On examination, his eyes and skin were yellow and the abdomen was tender and swollen.

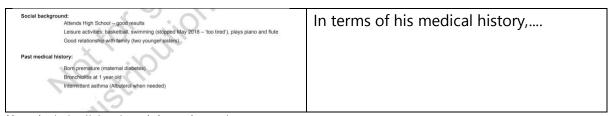
## Remember the choice of paragraph is your decision



Make the OET Sandwich that the reader wants to eat!

### **Assignment 3:**

A. Using the case notes write a Background paragraph:



Note: include all the above information and you can use any name you want.

Use the example paragraph above:



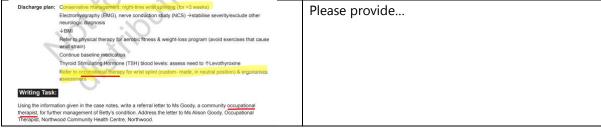
B. Using the case notes write a Medications paragraph:

Phenytoin 100 mg 3 x daily (anti-seizure) Panadol Rapid (paracetamol 500 mg)/ 6h Pulmozyme (dornase alfa), 2.5 mg b.i.d (breaks down sputum) Creon (Lipase-Protease-Amylase), 4 x caps with food (pancreatic enzymes)	In terms of medication,

**Note:** include all the above information and again use any name you wish.

Again, use the example paragraph above and try to include the features.

C. Using the case notes write a Requests paragraph:



**Note:** <u>include only the information in yellow</u> and again use any name you want.

Again, use the example paragraph above and try to include the features.

# D. Using the case notes write an **Appointments** paragraph:

Encouragement to carry out ADLs independently. Patient discharge education:	Regarding her appointments,
<ul> <li>Physiotherapy outpatients x 3 week (from 15.05.2018).</li> </ul>	
- No lifting.	
<ul> <li>9 days post-op stitches removal (20.05.2018) at Orthopaedic</li> </ul>	
Outpatients (son or Home staff to accompany pt.).	

**Note:** include only the information in yellow and again use any name you wish.

Again, use the example paragraph above and try to include the features.