

Think about the questions below:

In OET Listening Part B...

1. What difficulties might you have with timings?
2. What difficulties might you have with understanding the questions?
3. What difficulties might you have with answering the questions?
4. How can you manage the difficulties above?

In today's lesson, we will...

1. Read each question and analyse it – How can we catch the information to answer effectively?
2. Decide if we need to read the options A-C before we listen or if we have a clear focus for the question
3. Listen to the recording with the question in our heads and then choose the correct answer based on what we heard – we can use elimination to help with this process
4. Use the poll to answer each question after listening to the recording
5. If the majority of people get the answer correct, we will discuss why this is the correct answer and use the transcript to help us
6. If the majority of people choose an incorrect answer, we will listen again and try to understand why this answer is incorrect
7. We will answer each question in the same way

28. You hear two nurses conducting a patient handover.

What should the incoming nurse discuss with the patient?

- (A) why a particular diet is needed
- (B) why the nutritionist can't change her diet
- (C) what alternatives are available for her diet

29. You hear a GP talking to a young mother.

What does the patient want?

- (A) advice about her baby's progress
- (B) reassurance that a procedure is safe
- (C) some information about childhood ailments

30. You hear part of an update meeting in which a hospital manager is briefing a group of senior nurses.

He is making them aware of the need to

- (A) demonstrate a new procedure to other staff.
- (B) give feedback on a proposed initiative.
- (C) modify current practices.

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F Mrs Allison came in three days ago with congestive heart failure. She has a history of diabetes, hypertension, and congestive heart failure with an irregular heartbeat . She also has a history of falls.

M OK

F Since admission, she's been alert and tests show that she hasn't had a heart attack.

M Right.

F Her bowel movements are normal. She ate most of her breakfast but she's been asking if her relative can bring in some savoury snacks. She says she wants 'food she can taste', as she puts it. **Can you make it clear to her she's on a cardiac-diabetic diet - because of her multiple conditions she would retain a lot of fluid so we need to cut down on the sodium. But we can arrange for her to see the nutritionist and maybe there are more appealing healthy options she could try.**

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M: So how can I help you? How's the baby doing?

F: Fine, I hope, doctor. He's just seen the nurse for his vaccinations. I wasn't sure whether he should have them done or not, but she's explained to me that despite all the stuff you read in the media, they don't cause autism.

M: There's absolutely no evidence for that. Proper scientific studies show there's no link at all. You definitely did the right thing. You've protected him against some potentially serious illnesses and in so doing you've done the right thing by other children too.

F: Cool. Anyway, I thought while I was at the surgery I'd ask you about his weight. He doesn't seem to be putting it on as fast as I was expecting from stuff I've read online. He's had a bit of a sniffle for the last couple of weeks, but that wouldn't have had too much impact, would it?

30. You hear part of an update meeting in which a hospital manager is briefing a group of senior nurses.

He is **making them aware** of the **need to** + verb

- (A) **demonstrate** a **new procedure** to **other staff**.
- (B) **give feedback** on a **proposed initiative**.
- (C) **modify** **current practices**.

F: So, what's next on the agenda ...? Ah yes - this hospital's been chosen as the first in the region to try out a scheme that's worked really well in Canada. **What we're aiming to do is provide all of our patients who smoke with addiction therapy, including talking therapies, replacement aids and, where appropriate, medication.** That's regardless of whether they're admitted because of a smoking-related disease or not. **And we won't be giving them a choice about whether to embark on therapy in the way that we do at present.** We've employed a new member of staff to oversee this process and she'll also have an important patient liaison role. So, without further ado, let me introduce **Lindsay Grant - who'll tell you a bit more now about how this is going to impact on your teams on the wards.**