

Think about the questions below:

In OET Listening Part B...

1. What type of questions do you have to answer?
2. Are the questions all the same? Why (not)?
3. What techniques can you use to answer the questions?
4. Do you always have to read the options A-C before you listen?

In today's lesson, we will...

1. Read each question and analyse it – How can we catch the information to answer effectively?
2. Decide if we need to read the options A-C before we listen or if we have a clear focus for the question
3. Listen to the recording with the question in our heads and then choose the correct answer based on what we heard – we can use elimination to help with this process
4. Use the poll to answer each question after listening to the recording
5. If the majority of people get the answer correct, we will discuss why this is the correct answer and use the transcript to help us
6. If the majority of people choose an incorrect answer, we will listen again and try to understand why this answer is incorrect
7. We will answer each question in the same way

28 You hear two community nurses talking about a patient in their care.

They agree that the patient _____ ?

- (A) is in need of a full assessment.
- (B) is showing several signs of depression.
- (C) is recovering rather slowly after an illness.

Question 28

Nurse 1: I'm a bit worried about Mrs Marshall. Yesterday when I was there, her husband mentioned that she didn't seem herself, he said she was 'a bit distant', and not as cheerful as usual. And this morning, weirdly, she didn't want me to take her to the bathroom. She said she didn't need to go. And Mr Marshall said she hadn't got up to go in the night at all. Did she seem alright to you when you saw her this afternoon?

Nurse 2: Well, now I come to think of it, she did seem a bit clammy and grey, but I didn't really get time to talk to her properly.

Nurse 1: We probably ought to ask for her to be checked over thoroughly, just in case she's going down with another UTI – we don't want a repeat of last time – you know, after her varicose vein surgery.

Nurse 2: You're right. Let's suggest that in the handover meeting.

29 You hear a dietician talking to a **new member** of his team.

He's **stressing** the **need** to + verb

- (A) be **sympathetic** to **patients** who are obese.
- (B) **motivate patients** to **lose weight** **before surgery**.
- (C) **make patients aware** of the **need to attend all sessions**.

Question 29

Dietician: You'll find that we get a lot of referrals for patients who struggle with a very high BMI and need to get it under control before undergoing a procedure, **so it's crucial** that we get them on board.

Employee: Yes, of course.

Dietician: **We try to make sure they really understand why they're on the program and how much it increases success rates in the operating room – that can be a really strong incentive.** Then, we look at their diet very carefully and teach them how to swap certain foods for others that contain fewer calories and have a higher nutritional value.

Employee: OK.

Dietician: And, of course, that includes drinks too. **Offering continuous and positive support's a big part of what we do,** we always chase them up **in a non-judgmental and sensitive way** if they lapse or miss an appointment.