



Starter:

- 1. What do you think should be <u>included</u> in your introduction to the roleplay?
- 2. How does the fact that the patient is known or unknown change this?

Key things to consider?

| A. Indicators of relationship building | | |
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| A1 | initiating the interaction appropriately (greeting, introductions, nature of interview) | |
| A2 | demonstrating an attentive and respectful attitude | |
| A3 | adopting a non-judgemental approach | |
| A4 | showing empathy for feelings/predicament/emotional state | |



| CRITERIA | HOW CAN WE MEET IT? |
|---|--|
| A2 – Demonstrating a <mark>respectful</mark> and <mark>attentive</mark> attitude | Respectful = polite / attentive = paying attention or listening Using polite language and ask for consent "How do you prefer to be addressed?" "May I ask?" "Is that alright?" Show interest in what the patient says: Asking questions to get details from patient – "Could you tell me more about?" Active listening: Body language – nodding head, eye contact, tilt head Non-verbal sounds – "Hmmm", "Ohhh" Use phrases – "I see", "Right", "I understand" Repeating words the patient says - 'echoing' – "a week", "a |
| A3 – Adopting a <mark>non-judgmental</mark> approach | headache" Non-judgemental = not using our own beliefs to affect the way we speak to or treat a patient Use facts rather than adjectives – "You smoke 30 cigarettes a day" instead of "You are a heavy smoker" Ask for facts using quantitative questions - "How many cigarettes do you smoke?" Use labelling and/or second conditional – "It would be beneficial for your health if you tried to lose some weight" Distancing and generalising - "People who have similar symptoms really benefit from losing weight" Try to avoid using modals like "must", "have to", "should" |
| A4 – Showing <mark>empathy</mark> for feelings/predicament/emotional state | Empathy = we show the patient that we understand their feelings and want to help "I am (so/really) sorry to hear that" "Oh dear. That sounds difficult" "It must be difficult/stressful/annoying/frustrating for you" "I can understand that you feel stressed/annoyed/frustrated" "I can imagine that it must be hard for you" "I cannot imagine how difficult it must be" – very serious "I can only imagine what you must be going through" – very serious |