

7th June – Reading Part C

Text 2: Improvements to daily rounds

Paragraph 4 – Vocab:

- Intervention
- Complex
- Focus

Other interventions included **collecting and displaying data** about the duration of rounds and creating standard **work (scripting)** for what specific information should be presented on rounds by each member of staff. **Additionally,** **complex family conversations** and the majority of **academic teaching were taken 'outside of rounds'**. **This practice** allowed for increased focus on each later in the day, whilst keeping rounds focused on making and implementing the plan of care.

In reference questions, think about how the paragraph is structured too – it might help to understand how the writer connects ideas and sentences

18. The phrase '**This practice**' in the third paragraph **refers to**

- (A) **omitting certain activities** from daily rounds.
- (B) changing the method of **delivering staff training**.
- (C) **preparing a script** for given information on rounds.
- (D) choosing the **most appropriate staff** to **brief families**.

Paragraph 5 – Vocab:

- Interrupt
- To switch
- On standby

It was also decided that better use should be made of the 'Additional Attending' role. **Previously**, this medic had been on standby in the PICU and was rarely called for routine work, while rounding teams **were frequently interrupted**, thereby increasing rounding time. The responsibilities of the new 'Resource Attending' role included assisting primary-care teams with unit management, managing critically ill patients outside the PICU and admitting **new** patients to the PICU during rounding times. **The idea was that by switching** from a 'push' model of delivering work to the Resource Attending to a 'pull' model **requiring the medic to seek specific work**, the rounding teams could focus more on their rounds. The intervention was a success.

19. As a **result of changes** to the role, the **standby attending doctor** .

- (A) **interrupted** the rounding teams **less frequently**.
- (B) undertook work which was **new for PICU staff**.
- (C) took on **fewer** routine tasks.
- (D) became **more proactive**.

We could imply this, but the text doesn't mention it

No mention that it's new work – probably routine tasks

It sounds like the doctor had more tasks, not fewer

?

Paragraph 6 – Vocab:

- Readily available
- Compromise
- Initiative

Another initiative was a Plan of the Day (POTD) form which included the plan of care, resident contact information, and the Q&S checklist. The idea was to post this in each patient's room. In practice, however, nursing staff needed to have the resident contact information readily available, so couldn't quickly retrieve the POTD if it was there, particularly if the patient was under an isolation protocol. So, as a compromise, it was posted outside each room. Its introduction did, however, create accountability around the advancement of patient care. Overnight nurses, who weren't involved in daily rounds, could review the POTD and prompt the care team to address any incomplete items. Due to recent changes to the electronic medical record, the Q&S checklist and contact information are now completed electronically. So, the POTD paper form is no longer needed, and the team is revising daily care-plan documentation.

20. What unexpected difficulty arose with the use of a 'Plan of the Day' form?

- (A) Displaying it in a patient's room limited staff access to vital information it contained.
- (B) Using it with patients who needed to be isolated risked breaking rules. Own knowledge?
- (C) It failed to take account of certain tasks performed by overnight staff. Was there a difficulty for overnight staff?
- (D) It couldn't easily be integrated with electronic records. No mention of difficulty integrating

Answers:

18	A	omitting certain activities from daily rounds.
19	D	became more proactive.
20	A	Displaying it in a patient's room limited staff access to vital information it contained.