

6th June – Reading Part C

Text 2: Improvements to daily rounds

Paragraph 1 – Vocab:

- Insufficiently explicit
- Sustained results
- A lack of consensus

At Seattle Children's Hospital, we conduct patient rounds at the Pediatric Intensive Care Unit (PICU) each morning to review and evaluate patient data from the night before and develop care plans for the day. **Prior to** a recent improvement project, rounds took nearly four hours each day. **Length and content varied** between attending physicians and the expectations of each person's role were insufficiently explicit. **Previous improvement attempts** had failed to achieve sustained results. This was attributed to **the lack of formal quality improvement training** for the care team, **a lack of consensus about the purpose of rounds**, a missing focus on patient and family needs, limited leadership support, and the absence of data to assess the impact of changes.

15. **What do we learn** about rounds in the PICU **prior to** the improvement project?

- (A) Previous efforts to shorten them had met with **resistance**.
- (B) The **time at which** they were carried out **varied**.
- (C) Staff **lacked training** in how to **conduct them**.
- (D) **No clear aims** for them had been **agreed**.

Paragraph 2 – Vocab:

- Interpreter
- Indicators
- Incorporate

For some years, the expectation has been that daily rounds will include a review of patient care **Quality and Safety (Q&S)** indicators. For the PICU, these include removal of catheters that are no longer needed, the ordering of interpreters where necessary and the discontinuation of unnecessary diagnostic tests. Before the project began, **there was no documentation** for ensuring that all **Q&S** questions were asked for every patient daily. So, it was decided to incorporate this best practice into rounds.

16. What was the **problem** with including **Quality and Safety** indicators in daily rounds?
- (A) It was **extending the time** that was needed to complete them.
 - (B) There was **no detailed record** of their implementation.
 - (C) Those chosen for the PICU were **difficult to evaluate**.
 - (D) The way they were recorded was **out of date**.

Paragraph 3 – Vocab:

- Scheduled
- Thus
- Outweigh

As part of the project, we introduced a formal schedule of rounds. This meant that families knew exactly when the care team would be arriving to discuss their child. It also gave sub-specialty providers a clear idea of when their patients were scheduled for assessment, thus decreasing time spent waiting for care team members to join rounds. While implementing a schedule represented additional work for attending physicians, the benefits to nursing staff and families, along with the ability to recognise when rounds were being delayed, outweighed this.

17. The writer says that the introduction of a formal rounding schedule meant that

? result

- (A) delays on rounds could easily be identified and the reasons investigated.
- (B) families could be more involved in the planning of their child's care.
- (C) specialised staff knew when they were needed during rounds.
- (D) nurses spent less time liaising with rounds staff beforehand.

Answers:

15	D	No clear aims for them had been agreed.
16	B	There was no detailed record of their implementation.
17	C	specialised staff knew when they were needed during rounds.