

TODAY:

- 1 Review Criteria
- 2 Example identify
- 3 How much B1?

Rules / should do / should not do Scoring

	dicators of understanding & incorporating the patient's perspec
B1	eliciting and exploring the patient's ideas/concerns/expectations
B2	picking up the patient's cues
ВЗ	relating explanations to elicited ideas/concerns/expectations

Simple:

- B1 asking about feelings/opinion do this most cue cards
- B2 responding to signs... only if they give SIGNS
- B3 connecting back to previous idea/feeling [middle / end] only when needed...

Example: earlier you mentioned that... / As you <u>JUST</u> mentioned...

1 moment ago



