

- What is Providing Structure?
   Indicators from OET
- 3. Practice



## What is Providing Structure?

Organisation of speech

## **Example:**

• **Signpost** = Tell them what well talk about (changing topic)

C. Pi	C. Providing Structure				
C1	Try to follow the cue card				
C2	Signpost: Tell Pt what we <u>will</u> talk about 1 time	<ul> <li>Okay, let's talk about</li> <li>Okay, so moving on now to</li> <li>Before we go on, I would like to talk about Is that okay?</li> <li>Is it okay if we talk about now?</li> <li>Now, if it's okay, lets discuss?</li> </ul>			
C3	Use Organising Techniques				

C3		
Categorisation	Menu technique	"Okay, so today I would like to talk about and then can discuss How does that sound?"
	(2 simple signposts)	
Labelling	Highlighting info	"this point is <u>very</u> important" "this is crucial to remember to"
Chunking	Dividing info up	INFORMATION – Stop Is that clear? I hope I've been clear? How does that sound? Are you with me? – rude Do you understand? – rude
Repetition & Summary	Repeat main points	"Okay, to sum up then, today we have discussed and Is there anything else you would like to ask?

## ONLY DO THESE WHEN **<u>APPROPRIATE</u>**

suitable for context



	OET Sample role-play
CANDIDATE C	ARD NO. 2 NURSING
SETTING	Home Visit
NURSE	You are visiting a 90-year-old client, who has lived alone, fairly independently for many years in a separate unit on a family property. The family are going overseas for two weeks and your client is going to a retirement home to avoid being isolated on a large property. You are conducting an aged care assessment.
TASK	<ul> <li>Compliment the elderly client on the positive and unselfish attitude.</li> <li>Reassure the client of privacy/flexible house rules.</li> <li>Explain the home's philosophy - making clients feel at home, respecting wishes, unrestricted visiting hours to meet quality of life desires, etc.</li> <li>Ask him/her daily routine (e.g., sleep habits, meals, etc.).</li> <li>Highlight the fact that you are noting his/her usual daily routine in your care plan.</li> <li>Ask him/her about medication regime.</li> <li>Summarise your discussion and assure the client that you will pass on his/her contentment with the arrangements to his/her daughter.</li> </ul>
© OET CENTRE	Sample role-play

LINK:

https://drive.google.com/file/d/1v3q0RZi6Q20ylpTWXuwguAG4geAUH53P/view?usp=sharing



CANDIDATE CARD NO. 1         SETTING       General Practice         DOCTOR       A patient presents with a mole on his. There is a family history of skin cance	MEDICINE /her hand which shows signs of degeneration.
<b>DOCTOR</b> A patient presents with a mole on his	/her hand which shows signs of degeneration.
A padone proconto Mara molo ormio,	/her hand which shows signs of degeneration.
<ul> <li>size or appearance. Ask about an ulceration).</li> <li>Ask about the patient's family histor treatment, outcome, etc.).</li> <li>Explain that melanoma is a possibil out. Reassure the patient about the confirmed, melanoma can usually be about the confirmed.</li> </ul>	had the mole and whether it has changed in y other symptoms (e.g. itching, bleeding, any of skin cancer (who, where located, lity - an excision biopsy is needed to rule it e biopsy (painless, no scarring). Explain that, if be successfully treated surgically. sun exposure (use sunscreen, avoid use of
© Cambridge Boxhill Language Assessment 2020	PPP Med Speaking 7

## LINK:

https://drive.google.com/file/d/11CUhPvc75NcODbmvkQ-0xtMz038EH8jN/view?usp=sharing