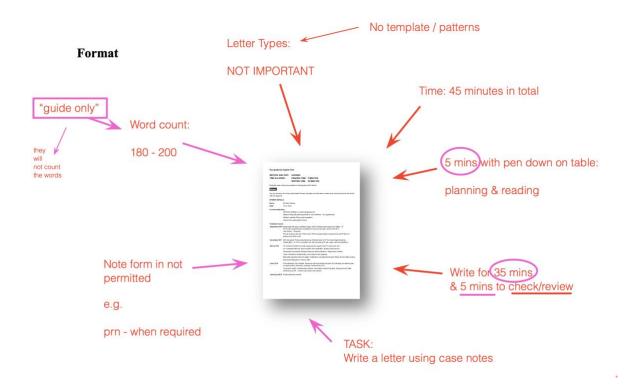


TODAY: Introduction to OET Writing

- 1. Format
- 2. Criteria
- 3. Planning





Criteria

Purpose	Content	Conciseness & Clarity	Genre & Style	Organisation & Layout	Language
2 Reason why writing (assessment, care and support)	5/7 Relevant info chosen & accuracy	5/7 Clear writing & short when possible	5/7 Professional tone & no words the reader won't understand	5/7 Organising paragraphs & inside the paragraph	5/7 Grammar and Vocabulary

Score: C+ (300 or more)



How long should we spend planning?

- 5 reading time
- Some extra time to finish plan

STEP 1	 Read and think about the situation: Who am I? What is the patients situation Writing Task: why do I have to write? Reader (who am I writing to) – known / unknown Urgent or not? 	Most important thing: WHAT THE READER WILL <u>DO</u>
STEP 2	Think about <u>paragraphing</u>	Introduction What you put in your sandwich is what the READER wants to eat Requests
STEP 3	Choose the <u>specific case notes</u> that you need	I need to choose relevant case notes for the reader Content Content is appropriate to intended reader and addresses what is needed to continue care (key information is included; no important details missing); content from case notes is accurately represented 1 Suitable, useful, fitting for the reader 2 Needed by reader to do their job 3 No mistakes in the information

RELEVANT:

- 'needed to continue care' <u>MUST</u> HAVE TOP DO THE JOB (cup, hot water, tea leaves)
- 'appropriate for reader'- SUITABLE, USEFUL, HELPFUL (Milk, <u>sugar</u>, honey, lemon, spices).

Mustard / chili sauce / banana – NOT RELEVANT



You are writing to a <u>nurse who will monitor and give medication</u>:

NEEDED	APPROPRIATE			
Medication names, dose, schedule, etc.	Depression			
\boldsymbol{k}				
This one is always not clear in some situation				

Don't worry about appropriate detail. Put in as much as you can in the time you have.

This is always CLEAR and you should make a mistake.