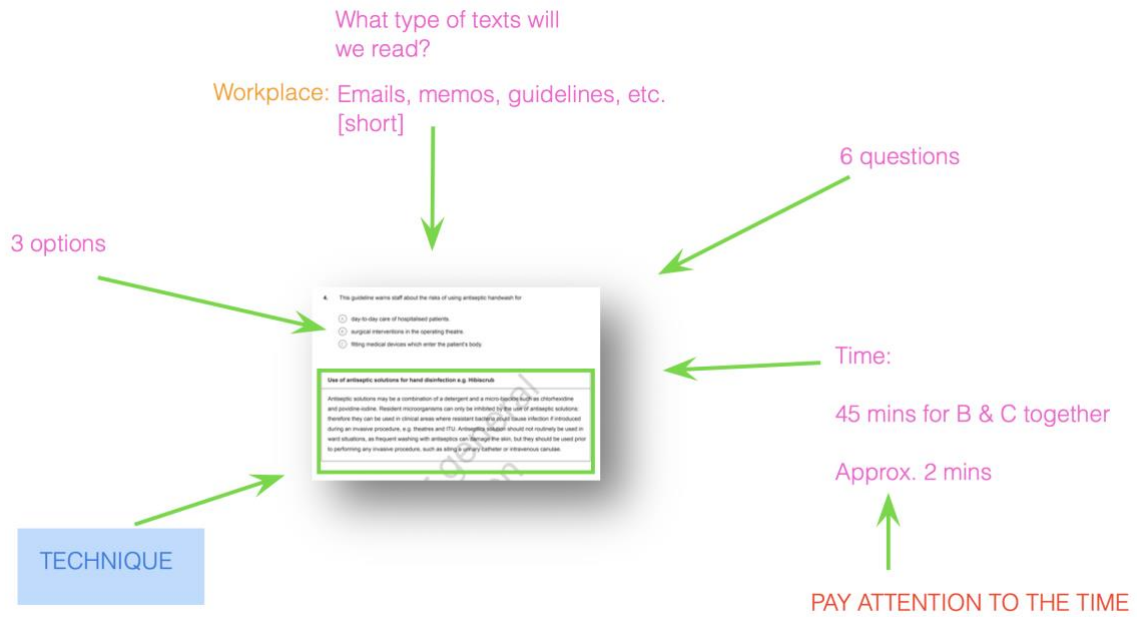


**TODAY: Reading Part B**

- 1. Format**
2. Technique
3. Practice

# FORMAT



## TECHNIQUE

2. As explained in the protocol, the position of the RUM container will ideally

- encourage participation in the scheme.
- emphasise the value of recycling.
- facilitate public access to it.

**Unwanted medicine: pharmacy collection protocol**  
A Returned Unwanted Medicine (RUM) Project approved container will be delivered by the wholesaler to the participating pharmacy.

The container is to be kept in a section of the dispensary or in a room or enclosure in the pharmacy to which the public does not have access. The container may be placed in a visible position, but out of reach of the public, as this will reinforce the message that unwanted prescription drugs can be returned to the pharmacy and that the returned medicines will not be recycled.

Needles, other sharps and liquid cytotoxic products should not be placed in the container, but in one specifically designed for such waste.

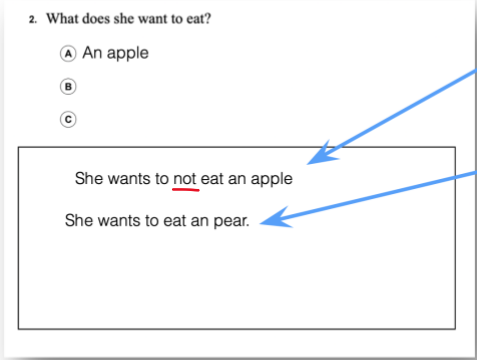
- 1 Read the question stem
- 2 Make the question shorter (if need)
- 3 Read and think about the simple question
- 4 ELIMINATE
- 5 Choose (within approx. 2 mins)

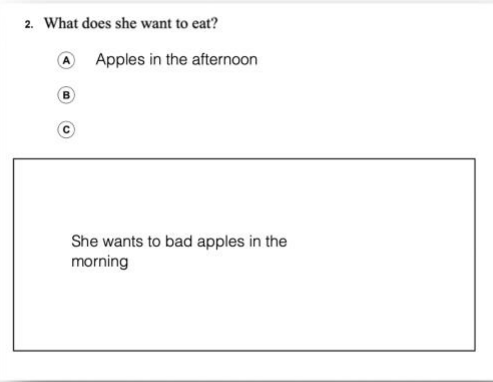

### 2 good reasons for this:

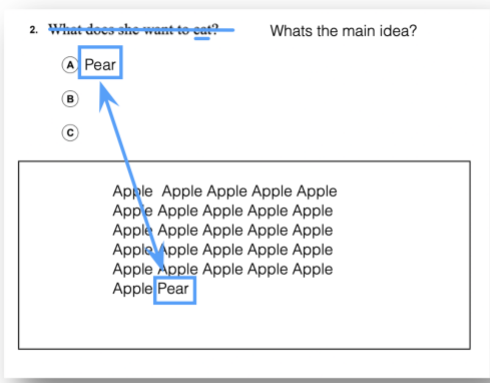
- Increase your chances
- Psychologically it helps – you feel like you are doing something positive

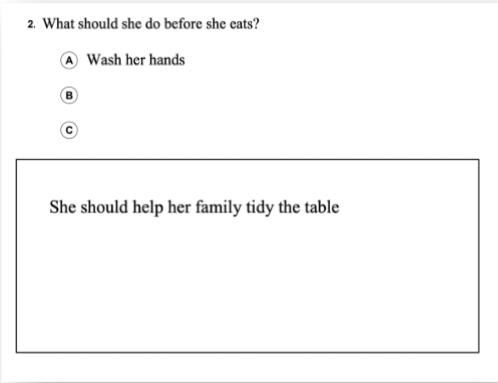
## Elimination

Best ones to do...

	<p><b>Reason to eliminate:</b> Opposite [easy]</p> <p><b>Reason to eliminate:</b> Not given [most common]</p>
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	<p><b>Partially True:</b></p> <ol style="list-style-type: none"><li>1. Change the person</li><li>2. Quality</li><li>3. Quantity</li><li>4. Time</li></ol> 
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 <p>2. <del>What does she want to eat?</del> - Whats the main idea?</p> <p>(A) Pear (B) (C)</p> <p>Apple Pear</p>	<p><b>DNA – Does not answer</b></p> <p><u>Usually</u> OET do this with question like this:</p> <p>What is the main idea of the email?</p> <p>Some will match but not be the <u>main idea</u></p>
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 <p>2. What should she do before she eats?</p> <p>(A) Wash her hands (B) (C)</p> <p>She should help her family tidy the table</p>	<p><b>Should be true (but not given)</b></p> <p>The answer is TRUE in <u>your knowledge</u> but not given in the text.</p>
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**Elimination:**

1. Opposite
2. Partially true
3. Not given
4. DNA
5. Should be true

(The way the OET will use to trick you...)