

## GAME

### FORMATION

Flower – noun / verb

“She has really flowered when she went to university”

Admit – verb

-tion

-ly


-ed

Compliant – adj. [to obey]

Compliance – noun

She has a problem with **compliance**

She is non **compliant**



Be verb uses the adjective

surgical – adj.

Surgery – noun

Surgically – adv.

Diminish – verb [*make small*]

Diminished – adj

diminishment – noun

Diminishing – gerund

VOCAB:

**Tarry** – to wait around

Flaky – 1. Skin condition. 2. About a person: can't make decisions

Pick it up – 1. *To learn how to do it* 2. I will pick you up in my car

Clears up – 1. Clarify 2. Heal / get better

Subdue

Skip

Reluctant

Fit you in

First thing

LISTENING PART B

1 Format

2 Technique

3 Practice

**FORMAT:**

Time:  
each audio clip is 45 - 70 seconds

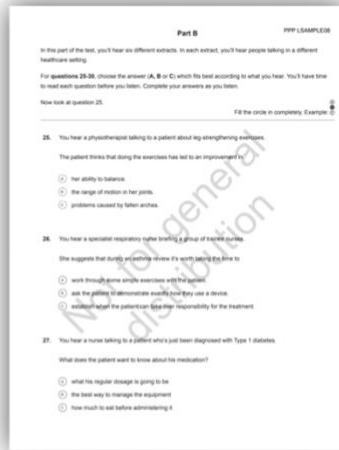
6 questions

What do we hear?

work place conversation  
or its possible to have  
one person speaking

Handovers,  
Instructions,  
Equipment,  
Vending machine,  
Etc.

15 seconds  
before audio starts



MCQ:  
a, b, c

Reading C:  
a  
, b, c, d

End of TOTAL test  
you have 2 minutes  
to check spelling,  
answer, etc.

**Note:** Spelling is only for Part A

Remark is possible for Part A

You must use a 2b pencil for this part

**TECHNIQUE: How do we do it?**



*15 seconds before you start you try to focus on main ideas / underline them*

30. You hear a senior nurse briefing her team about patient-centred care.

What advice does she give them regarding patients' wishes?

- (A) They may lead to false expectations.
- (B) They won't always be clearly expressed.
- (C) They are often incompatible with the most appropriate care.

BASIC TECHNIQUE

<p>15 seconds</p> <p>Audio:</p> 	<p>Step 1</p>	<p><i>15 seconds before you start you try to focus on main ideas / underline them</i></p> <p>30. You hear a senior nurse briefing her team about patient-centred care.</p> <p>What advice does she give them regarding patients' wishes?</p> <p>(A) They may lead to false expectations.</p> <p>(B) They won't always be clearly expressed.</p> <p>(C) They are often incompatible with the most appropriate care.</p>
	<p>Step 2</p>	 <p>and think about the question:</p> <p>What advice does she give them regarding patients' wishes?</p> <p>Listen for about <b>10 to 15</b> seconds [no more]</p>
	<p>Step 3</p>	<p>30. You hear a senior nurse briefing her team about patient-centred care.</p> <p>What advice does she give them regarding patients' wishes?</p> <p>(A) They may lead to false expectations.</p> <p>(B) They won't always be clearly expressed.</p> <p>(C) They are often incompatible with the most appropriate care.</p> <p>Mentally connect the QUESTION to the ANSWER:</p> <p>What advice does she give them regarding patients' wishes? → lead to false expectations.</p> <p>What advice does she give them regarding patients' wishes? → won't always be clearly expressed.</p> <p>What advice does she give them regarding patients' wishes? → incompatible with the most appropriate care.</p> <p>This will never be perfect...</p>

Time before next questions: 5 seconds

Choose during the audio

