

OET SPEAKING CLUB

Speaking Game:

Alain = Dr

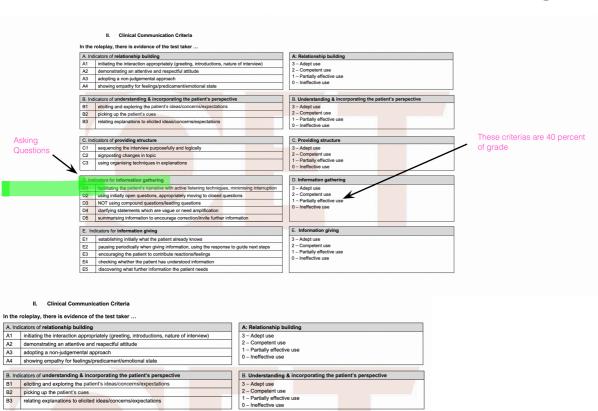
Context: GP Clinic

Patient with high blood pressure (UNKNOWN) = Anisa

Errors:

- 1. No empathy
- Only 'why' is a bit too short and sounds too informal
 I did not introduce myself
- 4. Compound questions





C. Providing structure

3 – Adept use
2 – Competent use
1 – Partially effective use
0 – Ineffective use

D. Information gathering
3 – Adept use
2 – Competent use
1 – Partially effective use
0 – Ineffective use

E. Information giving

3 – Adept use 2 – Competent use 1 – Partially effective use 0 – Ineffective use

stening techniques, minimising interrupt

C. Indicators of providing structure
 Sequencing the interview purposefully and logically signposting changes in topic
 using organising techniques in explanations

E5 discovering what further information the patient needs

D2 using initially open questions, appropriately moving to closed questions
D3 NOT using compound questions/leading questions
D4 clarifying statements which are vague or need amplification
D5 summarising information to encourage correction/invite further information

establishing initially what the patient already knows
 pausing periodically when giving information, using the response to guide next steps
 aenocuraging the patient to contribute reactions/feelings
 checking whether the patient has understood information

D. Indicators for information gathering

D1 facilitating the patient's narrative with ac

E. Indicators for information giving



D. Indicators for information gathering		
D1	facilitating the patient's narrative with active listening techniques, minimising interruption	
D2	using initially open questions, appropriately moving to closed questions	
D3	NOT using compound questions/leading questions	
D4	clarifying statements which are vague or need amplification	
D5	summarising information to encourage correction/invite further information	

- 1. What is D1? Making sounds that show you are listening.
- 2. What is a 'compound' question? Think of an example in your group

2 questions together. Example: How are you, what is name and how old are you?

3. In D4, what does 'vague' mean?

Vague means unclear

4. In D4, what does 'amplification' mean?

Increase / make it longer / make it stronger / make it clear

5. In D5, what phrases can you use to encourage further information?

To recap, to summarise what we discussed, is there anything more detail you would like?

Before finish, just to summarise,... is there anything else?



DIAGRAM

OPEN: Patient can respond with any answer	How are you feeling today? How are you coping at the moment? [coping = managing / dealing with] Could you tell me more about that? What do you know about? What brings you here today? [Only use this if you don't use a context phrase: I'm aware that]
QUANTITIVE: Number questions	How long have you been feeling unwell? How often do you exercise? How many times did you vomit? Countable: we can use plural NORMAL OPEN: Why do you sleep in your car? Qu- aux, S verb QUANTITIVE How much sugar do you take in your coffee? Qu- x aux + S + verb
CLOSED: Yes / No	Do you? Are you? Have you? – Present Perfect: use these for asking the patient about advise given previously

Good <u>timing</u> is the key here. **Be natural...**

Rash on face

HOMEWORK:

https://set-onlinestudyportal.co.uk/oet-allstars-questions-in-oet-speaking/