

**GAME:**

Question: How old are you?

Answer: 32

Where do you live?

Manchester

What is favourite thing to do when you are free?

What do you do in free your free time?

Hiking

Where did you study?

Warwick University

Who is your favourite author?

Dostoyevsky

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**Are** you sleeping well?

No, I **am** sleeping quite badly

**Why haven't you been taking your medication?**

**Because** when I take my medication, I feel nauseous

Could you tell me more about....?

Well I was going down stairs to get a glass of water and I wasn't really paying attention to where I was going and suddenly I tripped and fell banging my leg on the sharp edge of a cabinet.

How many times did you take medication yesterday?

Twice yesterday

How long have you been experiencing this pain?

For about 3 days

How

Was there any water in your vomit?

Was your vomit watery?

Yes, there was maybe a pint of water in the vomit

**Today:**

1. Review usual question structure
2. **Quantitative questions & exercises (groups)**
3. **Where can we apply this?**

## REVIEW

Do you drink coffee?

Aux. S verb 1

Have you drank coffee?

Aux. S verb 3

CLOSED

Are you a hungry?

Aux. S adj./noun/gerund

Why do you drink coffee?

Qu- aux. S verb 1

OPEN

OET:

**OPEN**: How are you feeling at the moment?

**QUANTITATIVE**:

How long have you had a headache?

- Different structure
- Countable / uncountable (much / many)

**CLOSED**:

Did you take any pain killers?

AMOUNT

TIME

How much...	How many...	How often...	How long...
<p>How much <u>money</u> do you have?  <small>How much    noun.    aux. S    verb*</small></p> <p style="text-align: center;">↓ The thing we ask about</p> <p>Used for getting amount of on an UNCOUNTABLE.</p> <p>Water, sugar, sand, coffee, etc.</p>	<p>How many <u>books</u> do you have?  <small>How much    noun.    aux. S    verb*</small></p> <p style="text-align: center;">↓ The thing we ask about</p> <p>Used for getting the amount of COUNTABLE nouns.</p> <p>Cars, people, houses, etc.</p>	<p>How often <u>do</u> you drink water?  <small>How often    aux. S    verb*</small></p> <p>Used for getting the <u>frequency</u> of an action.</p> <p>Sometimes / often / usually / rarely / occasionally</p>	<p>How long <u>have</u> you been practicing?  <small>How long    aux. S    verb</small></p> <p>Used for asking for duration until now.</p>

**TASK: What are the questions for answer below?**

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| <ol style="list-style-type: none"> <li>1. How many ____ do you smoke?<br/>15 to 20 cigarettes a day</li> <li>2. How often do you play football?<br/>I play football sometimes on the weekend</li> <li>3. How long have you had it?<br/>For about 2 weeks</li> <li>4. How much coffee do you drink? How often do you drink coffee?<br/>I drink quite a lot, especially when tired</li> <li>5. How long <u>have</u> you <u>had</u> your dog?<br/>I have had my dog for 6 months – do you think it might be an allergy?</li> </ol> | <ol style="list-style-type: none"> <li>6. What <u>painkillers</u> are you taking at the moment?<br/>At the moment, I am taking paracetamol and ibuprofen*</li> <li>7. How often do you exercise?<br/>I don't do enough exercise to be honest.</li> <li>8. How long have you been experiencing these symptoms?<br/>For too long! I can't stop sneezing and wheezing.</li> <li>9. How many headaches have you had?<br/>To be honest, I don't know. I lost count a couple of days ago</li> <li>10. How often do you eat junk food?<br/>I <i>rarely</i> eat junk food actually and I am trying to reduce it further</li> <li>11. How <b>much</b> treatment have you had?<br/>I had a lot of <u>treatment</u>!</li> </ol> |
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**What questions could we use here?**

**Setting:** Secondary School

**Nurse:** Your patient is an 18-year-old high school student who is about to commence final year exams. They are finding the exam period very stressful, and their main coping mechanism is to eat sweet foods to feel better.

**Task:**

- Find out how the patient currently feels about their diet and what changes they would like to make.
- Find out what else the patient has tried to reduce stress besides eating sweet foods.
- Make some suggestions to help improve the patient's diet (e.g. add higher protein snacks like eggs or nuts to help you feel fuller).

**Setting:** Home visit

**Doctor:** You are visiting the home of a 50-year-old patient who has recently suffered from severe abdominal cramps while at work. They were taken to the hospital and were discharged as no significant pathology was found. You are visiting the patient at home as they are worried that if they leave the house

**Task:**

- Find out about the initial attack.
- Explain how stress can cause symptoms (reduced blood flow to stomach causing cramps, etc.), and how caffeine can play a role (producing adrenaline causing muscles to cramp).