

- Quick read of the case notes as a class
   What makes a good Introduction?
- 3. Grade Introductions

Homework: write paragraph 2



### Occupational English Test

WRITING SUB-TEST: NURSING

READING TIME: 5 MINUTES WRITING TIME: 40 MINUTES

Read the case notes and complete the writing task which follows.

### Notes:

You are the nurse in a Community Health Centre. A patient you have been monitoring is moving to another city to live with his daughter.

#### PATIENT DETAILS:

Mr Peter Dunbar DOB:

Current medication:

Metformin 500mg t.d.s (oral hypoglycaemic) Ramipril 5mg daily (anti-hypertensive, ACE inhibitor) - for hypertension

Warfarin variable 3-5mg (anti-coagulant) Sotalol 40mg daily (beta blocker)

#### Treatment record:

Ineatment record:

September 2017 Diagnosed with type 2 diabetes August 2016. Fasting blood sugar levels (BSL) = 9

GP recommended dietary management: low-fat, low-sugar, calorie restriction; limit alcohol. ~Exercise

Pt lives at home with wife. Wife cooks. Wife managing dietary requirements, but Pt likes 2-3 glasses wine with meals

December 2017 Wife deceased. Pt depressed/grieving. Referred back to GP for monitoring/medicating Fasting BSL = 9. Pt non-compliant with diet. Excessive fat, sait, sugar, alcohol (wine/beer)

GP prescribed metformin (oral hypoglycaemic agent). Now Pt cooking for self –

non-compliant with diet. Non-compliant with medication. Blames poor memory Pt appears unmotivated. Resents having to take medication: 'always been healthy'

Takes medication intermittently, encouraged to take regularly

Educated regarding need for regular medication and potential adverse effects of intermittent dosing

Discussed strategies of memory aids

Pt hospitalised (City Hospital, Newtown) with myocardial infarction (MI) following retrosternal pain, nausea/vomiting, dizziness, sweating. Confirmed by ECG

Treatment: aspirin, streptokinase infusion. Prescribed ramipril 5mg daily. Diagnosed with atrial fibrillation post MI – commenced sotalol and warfarin

June-Aug 2018 Pt attended twice weekly

October 2018 Pt now walking with a stick. Signs of diabetic neuropathy. Poor exercise tolerance. Restricted

mobility

Non-compliance with diet continues. Still self-catering. Discussed alternative

e.g., community-based meal delivery service; moving in with adult children (son/daughter); retirement village

represent village
Had respiratory infection 2 wks ago. Amoxicillin prescribed. Pt discontinued all other medication
as felt unwell. Resumed medications but still only taking intermittently
Again provided education re importance of adherence to drug regimen

22 January 2019 Pt attended with daughter. Pt moving to Centreville to live with daughter & her husband.

Daughter will cook – requires education re Pt needs & monitoring

Daughter advises that Pt resistant to dietary alterations and medication regimen

Still misses or doubles dose – all medication. Refuses to reduce salt, sugar, alcohol, fatty food

Pt continues to require monitoring & encouragement

Letter to transfer the Pt to the care of the community health nurse in Centreville, where the Pt is moving to live with his daughter

### Writing Task:

Using the information given in the case notes, write a letter to the Community Health Nurse in Centreville, outlining the patient's history and requesting ongoing monitoring. Address the letter to the Community Health Nurse, Eastern Community Health Centre, 465 east Street, Centreville.

#### In your answer:

- Do <u>not</u> use note form
- Use letter format



Introduction	'ongoing monitoring'
Timeline	<ul> <li>August 2016: diagnosed with type 2 diabetes</li> <li>December 2017: Wife dies and becomes non-compliant (grief?)</li> <li>March 2018: <ul> <li>a. Metformin</li> <li>b. Still non-compliant</li> <li>c. Blames poor memory</li> <li>d. Unmotivated</li> <li>e. Educated</li> <li>f. Memory aids</li> </ul> </li> <li>June 2018: hospitalised MI</li> <li>Diagnosed with atrial fibrillation after MI</li> <li>Condition worsens: signs of diabetic neuropathy</li> <li>Mobility: walking stick</li> </ul>
Current condition	<ul> <li>22 Jan: attends clinic with daughter</li> <li>Still non-compliant: missing doses and double dosing</li> <li>Refuses to reduce – salt, sugar, fat and alcohol</li> </ul>
Medication paragraph	All detail of medication
Requests	<ul><li> 'ongoing monitoring &amp; encouragement'</li><li> Educate daughter</li></ul>

Homework: write introduction and email to <a href="mailto:alain@set-english.com">alain@set-english.com</a>

What makes a good Introduction paragraph?

• Purpose must be clear

- It must be concise (short & clear)
- SET: who, where, why



• SET: sentence 2: *letter type & purpose* 

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	15th July 2017
	are the acceptance and are about an equiparty programmed by not declar, a distribution and.
	Nurse-in-Charge
	District Nursing Service
	Greenville Community Health Centre
	Activates and
	Dear Sir/Maam,
	Re: Ms Margaret Helen Martin, 81 years old
	I am writing regarding Ms Margaret Helen Martin, who underwent repeated
\	angioplasty following an angina. She is due to be discharged tomorrow and requires
What	ongoing care and support.
the reader will do?	
Expand the purpose	In view of the above, it would be greatly appreciated if you could provide ongoing care and support. Please note that she requires a regular monitoring on her dictary regimen, under the supervision of a dichitan, and kindly assist, her light exercises, which are monitored by a physiotherapist. Please be awaive of the fact that she needs to avoid heavy lifting for 12 weeks, and please note that she requires regular monitoring on her wound site for bruires or infections. In addition, it is important to note that she needs a regular visits from her family in order



Original	Improved
I am writing to introduce Mr Dunbar, who is moving to Centreville to live with his daughter and is being transferred to you for ongoing monitoring of his medication and diabetic diet.	I am writing to introduce Mr Dunbar, who is moving to Centreville to live with his daughter and is being transferred to you for ongoing monitoring of his medication and diabetic diet.
I am writing regarding Mr Dunbar, who has been under our care due to being non-compliant with his diabetic regimen. He is moving to Centreville to live with her daughter and requires your ongoing care and monitoring.	I am writing regarding Mr Dunbar, who has been under our care due to being non-compliant with his diabetic regimen. He is moving to Centreville to live with his daughter and requires your ongoing care and monitoring.
Reff: Peter Dunbar. D.O.B: 18th march 1932.	RE: Peter Dunbar, D.O.B: 18th March 1932
Dear Sir/Madam,	Dear Sir/Madam,
I am writing regarding Mr Dunmbar, who visited our clinic due to being diabetic.He is scheduled to be transferred to your facility and now requires ongoing monitoring.	I am writing regarding Mr Dunbar, who has been visiting our clinic over the past <b>3 years</b> due to being diabetic. He is scheduled to be transferred to your facility and now requires ongoing monitoring.
	will live there?
	Better: 'into your care'
Thanks for seeing Mr Dunbar, who was monitoring due to being non-compliance with medication and diet as well as having poor memory. He is scheduled to change his residence to your community health area, and requires ongoing monitoring and encouragement.	Thank you for seeing Mr Dunbar, who was being monitored due to being non-compliant with his medication and diet as well as having poor memory. He is scheduled to change his residence to your community health area, and requires ongoing monitoring.



I am writing to introduce Mr Dunbar, who is due to moved to another city in order to live with his daughter, and requires ongoing care and monitoring at your facility.

Or

I am writing to introduce Mr Dunbar, who is due to moving to another city in order to live with his daughter, and requires ongoing care and monitoring <u>at</u> your facility.

14/02/2022 Community Health Nurse, Eastern community health center, 456 East Street, Centreville.

Dear madam/ sir,

Re: Mr. Peter Dunbar. DOB: 18/03/1953.

I am writing regarding Mr. Peter Dunbar who is being managed for type 2 diabetes with medication noncompliance, he requires your care assistance and education of his daughter on his diet modification. Redundant – with a job

I am writing to introduce Mr Dunbar, who is due to moved to another city in order to live with his daughter, and requires ongoing care and monitoring.

or

I am writing to introduce Mr Dunbar, who **is moving** to another city in order to live with his daughter, and requires ongoing care and monitoring from your facility.

At = living in the facility From = coming from the facility

14th February 2022

Community Health Nurse Eastern Community Health Center, 456 East Street, Centreville

Dear Sir or Madam,

Re: Mr Peter Dunbar, DOB: 18th March 1953

I am writing regarding Mr Peter Dunbar, who is being managed for type 2 diabetes **due to** medication noncompliance. He **now** requires your care **and** assistance.

Could be a problem?

<u>I like cheese</u>, yet <u>I saw a movie</u>.



I am writing regarding Mr Dunbar, who has been non-compliant with his medication regimen. He is moving to another city to live with his daughter and now requires ongoing monitoring.	I am writing regarding Mr Dunbar, who has been non-compliant with his medication regimen. He is moving to another city to live with his daughter and now requires ongoing monitoring.  Great! What about diet?
I am writing regarding Mr Peter Dunbar, who is non-complaint with his medication and diet. He is moving to Centreville to live with his daughter and requires your ongoing monitoring.	I am writing regarding Mr Peter Dunbar, who is non-complaint with his medication and diet. He is moving to Centreville to live with his daughter and requires your ongoing monitoring.  Great! No errors
I am writing regarding Mr Dunbar, who is moving to live with his daughter. He is being transferred into your care and now requires your ongoing monitoring.	I am writing regarding Mr Dunbar, who is moving to live with his daughter. He is being transferred into your care and now requires your ongoing monitoring.  Okay no problem! Mention the condition later



I am writing to introduce Mr Peter Dunbar, who requires ongoing monitoring and further education regarding medication and dietary compliance for Diabetes Mellitus.He is being transferred to your community area ,to stay with his daughter.

I am writing to introduce Mr Peter Dunbar, who requires ongoing monitoring and further education regarding medication and dietary compliance for diabetes mellitus. He is being transferred to your community area 7 to stay with his daughter.

Community Health Nurse Eastern Community Health Centre 456 East Street Centreville Community Health Nurse Eastern Community Health Centre 456 East Street Centreville

14th February 2022

14th February 2022

Re: Mr Peter Dunbar; DOB: 18th March 1932

Re: Mr Peter Dunbar; DOB: 18th March 1932

Dear Nurse.

Dear Nurse,

I am writing regarding Mr Dunbar, who presented to our clinic due to issues with his medication compliance. He is due to be transferred to your facility after moving to his daughter's house and will require ongoing monitoring. I am writing regarding Mr Dunbar, who presented to our clinic due to issues with his medication compliance. He is due to be transferred to your facility after moving to his daughter's house and will require ongoing monitoring.

22 January 2019 Community Health Nurse Eastern Community Centre 456 East Street Centreville

22 January 2019 Community Health Nurse Eastern Community Centre 456 East Street Centreville

**Dear Nurse** 

Dear Nurse

D.O.B: 18.03.1932 Mr Peter Dunbar

D.O.B: 18.03.1932

Mr Peter Dunbar – see examples above



I am writing regarding Mr Dunabar, who has been in our care and now he is going to be transfer to your community, to live with his daughter in Centreville and now requires ongoing care and monitoring.

I am writing regarding Mr <u>Dunbar</u>, who has been in our care and now he is going to be transferred to your community, to live with his daughter in Centreville and now requires ongoing care and monitoring.

Okay – watch your spelling and verb suffixes.

Community Health Nurse

Eastern Community Health Center

456 East Street

Centreville

22 January 2019

Re: Mr. Peter Dunbar, DOB: 18 th February 1932

I am writing regarding Mr. Peter Dunbar, who has been visiting our clinic since 2017 and is being transferred to you for ongoing monitoring due to his moving to his daughter's place in Centerville.

Community Health Nurse

Eastern Community Health Center

456 East Street

Centreville

22 January 2019

Re: Mr. Peter Dunbar, DOB: 18 th February 1932

I am writing regarding Mr. Peter Dunbar, who has been visiting our clinic since 2017 and is being transferred to you for ongoing monitoring due to his him moving to his live with his daughter in Centerville.

Not bad but your original is informal

I am writing regarding Mr. Peter Dunbar, who has been monitored our center since 2017. He is scheduled to be transferred to your facility and requires continuous monitoring.

I am writing regarding Mr. Peter Dunbar, who has been monitored at our center since 2017. He is scheduled to be transferred to your facility and requires continuous monitoring.

Repetition of monitor here. Can you rewrite it? Email to me.



The Community Health Nurse Eastern Community Health Centre 456 East Street Centreville

22nd January 2019

**Dear Nurse** 

Re: Mr Peter Dunber DOB: 18.03.1932

I am writing regarding Mr Peter Dunber, who is moving to Centreville to live with his daughter. He is into your care for regular

monitoring

and encouragement.

Date: 15 FEB 2022 Community Health Nurse Eastern community Health center, 456 East Street, Centreville

RE: MR Peter Dunbar (D.O.B. 18, March, 1932) To whom it may concern,

I am writing regarding Mr. Dunbar, who visited our clinic due to being Diabetes .He is schedule to be transfer to your community health center and requires further care and assessment .

The Community Health Nurse Eastern Community Health Centre 456 East Street Centreville

22nd January 2019

**Dear Nurse** 

Re: Mr Peter Dunber DOB: 18.03.1932

I am writing regarding Mr Peter Dunbar, who is moving to Centreville to live with his daughter. He will be in your care for regular monitoring of his diet and medication.

Save encouragement for later as its not clear here what it means.

Date: 15 FEB 2022 Community Health Nurse Eastern community Health center, 456 East Street, Centreville

RE: Mr Peter Dunbar (D.O.B. 18, March, 1932) To whom it may concern, - see above for better examples

I am writing regarding Mr. Dunbar, who visited our clinic due to being **non-compliant with his diabetes**. He is schedule to be transferred to your community health center and requires further care and <u>assessment</u>

Why assessment?



Community Health Nurse Eastern Community Health Centre 456 East Street Centreville

22nd January 2019

**Dear Nurse** 

Re: Mr Peter Dunbar: D.O.B 18th March 1932.

I am writing regarding Mr Dunbar, who has been a client in our care, moving to live with his daughter in Centreville. He is due to be transferred to you, and now requires an ongoing monitoring. Community Health Nurse Eastern Community Health Centre 456 East Street Centreville

22nd January 2019

Dear Nurse

Re: Mr Peter Dunbar: D.O.B 18th March 1932.

I am writing regarding Mr Dunbar, who has been a client in our care **since ??**, **and is** moving to live with his daughter in Centreville. He is due to be transferred to you, and now requires an ongoing monitoring.

Some grammar issue here.



# **SPEAKING CLUB**

# Translation for SET students:

	Criteria	Meaning
	D1	Active listening [uh hu, etc.] & avoid interruption
	D2	Open to Closed questions
	D3	No 2 questions at same time / No questions suggesting an answer
	D4	Make patient statements clear: "What do you mean by"
	D5	Summarise back to a patient when they give complex information

Why is it so hard for students to do this?

- Timing of questions (when to do it)
   Grammar



# Grammar

<b>Open Questions:</b>	Grammar of open question:
Question you don't usually answer with yes or no	1. Wh- What / why / etc.  S you/he/she/they  verb [usually] feel/not take/etc.
	2. <u>Can</u> you tell me Can you please tell me a bit more about your pain?
	Could you tell me [small amount more polite] Could you tell me where the pain is?
<u>Quantitative</u>	
(half open / half closed)	1. How What / why / etc.  S you/he/she/they  Verb [usually] feel/not take/etc.
You are asking for numbers / place	How long – after 'how long' this auxiliary  How much – after 'how much' you need the thing you asking about  How many – after 'how many' you need the thing you are asking about
Close questions	aux. S verb [usually] do / have / be you/he/she/they feel/not take/etc.
	Are you? / Is there? / Is your pain radiating?  Have you?  Do you?

Would you = permission



# **DOCTORS**

Setting: Suburban General Practice

**Doctor**: Your patient is a 24-year-old who was recently diagnosed with Addison's disease (the adrenal glands underproduce hormones causing general fatigue and life-threatening hypotension when very stressed). They were competing in a local Basketball team before being diagnosed. Currently they are prescribed Florinef (Fludrocortisone).

# Task:

- Find out how well the patient has been managing their condition (e.g. medication compliance, reduction of stress etc.).
- Reassure the patient. Discuss the possibility of slowly and gradually increasing physical activity.
- Advise the patient of the dangers of drastically increasing activity (i.e. hypotension, hospitalisation, etc.).
- Explain the importance of medication (e.g. Addison's is a chronic condition and the adrenal glands need support). The medication is why the patient is feeling better and it needs to be continued.



# **NURSES**

**Setting:** Secondary School

**Nurse**: Your patient is an 18-year-old high school student who is about to commence final year exams. They are finding the exam period very stressful, and their main coping mechanism is to eat sweet foods to feel better.

## Task:

- Find out how the patient currently feels about their diet and what changes they would like to make.
- Find out what else the patient has tried to reduce stress besides eating sweet foods.
- Make some suggestions to help improve the patient's diet (e.g. add higher protein snacks like eggs or nuts to help you feel fuller).
- Encourage the patient to work towards eliminating processed sugary snacks. Note that the sugar in fruit is nutritious and has fibre, whereas highly sugary processed foods have little nutritional value.
- Reassure the patient that there are healthy ways to maintain a healthy weight (e.g. practice mindful eating eat slowly; control portion sizes; eat more fruit)