

Passive Review

The Passive - A Quick Recap

- The passive is a voice, not a tense
- Every time you use a **verb** you choose active or passive.
- When you use the passive you focus on the action/object, not the subject.
- The passive is made like this: **be + past participle**
- The passive can be used in multiple **tenses**
- When you use the passive in multiple tenses, the **verb 'be'**. changes and the **past participle** ALWAYS stays the same.

b) Upon admission, Mr Smith (present) with signs and symptoms of bronchitis. He immediately....... (given) a chest x-ray, which (show) signs of infection in his lungs and bronchial tubes. As a result, he (commence) on a course of antibiotics, which he needs to continue and he (encourage) to (increase) his fluid intake. He (make) good progress and he is ready for discharge.

c) complete the sentences with words from the box. It could be active or passive, and the answers are in multiple tenses:

make	finish	admit	return	start	move
experien	ce work	squash	discharge	ta	ke (x2)

- 1) This morning I hard. I can't wait for lunch.
- 2) Mr Johnson into theatre. Can you his bed before he?
- 4) Joanne Smith tomorrow. She on a 5-day course of antibiotics, which needs to be monitored.
- 5) He at 6 am yesterday morning. He chest pains, light-headedness and shortness of breath.
- 6) Quickly!the hoist! Mr Smith's arm!

d) Use 'due to', 'resulting in' or 'despite' to make sentences for the prompts below:

- 1) Mr Smith/warn/non-compliance/still/double dose
- 2) Ms Harris/compound fracture/wrist/operation
- 3) Ulcer/clean/infected



Answers

a) The government has decided (decide) to tackle the pollution problems with Britain's rivers. Over the past five years, waste, <u>such as</u> sewerage and industrial chemicals, has been dumped (dump) in water ways around the country and now the situation is getting (get) out of control.

b) Upon admission, Mr Smith **presented (present)** with signs and symptoms of bronchitis. He **was** immediately **given (given)** a chest x-ray, which **showed (show)** signs of infection in his lungs and bronchial tubes. As a result, he **was commenced / has been commenced (commence)** on a course of antibiotics, which he needs to continue and he **has been encouraged (encourage)** to **increase (increase)** his fluid intake. He **is making / has made / has been making (make)** good progress and he is ready for discharge.

c)

- 1) This morning I have worked / have been working hard. I can't wait for lunch.
- 2) Mr Johnson has been taken / is being taken into theatre. Can you make his bed before he returns?
- 3) Tomorrow the conservatory will be finished. It has taken 2 months!
- 4) Joanne Smith will be discharged / is going to be / will be / scheduled to be discharged tomorrow. She has been started on a 5-day course of antibiotics, which needs to be monitored.
- 5) He <u>was admitted</u> at 6 am yesterday morning. He was experiencing / had been experiencing chest pains, light-headedness and shortness of breath.
- 6) Quickly! move the hoist! Mr Smith's arm has been squashed / is being squashed!

d)

- 1) Despite being warned about his medication non-compliance, Mr Smith still double doses.
- 2) Mrs Harris had a compound fracture, resulting in her having a wrist operation.
- 3) Due to being infected, the ulcer was cleaned.