

- 1. Relevant / Irrelevant
- 2. Problem: Yes/No thinking
- 3. Case notes

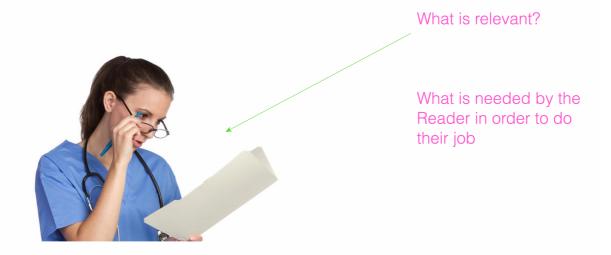
Time:

5 mins to read 40 mins to write

How do I know what is relevant?



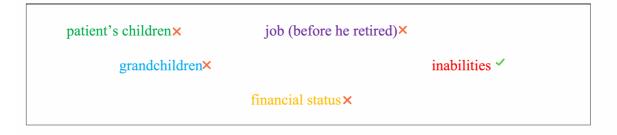
### Relevant / Irrelevant



### For example:

A hospital Occupational Therapist writes a letter discharging patient Jack Spencer to the Occupational Therapist at the Care Centre where he will receive rehabilitation

What kind of information is relevant?





### **Another example:**

The hospital nurse was writing a letter to a home care nursing team to request further care and assistance at home after leaving rehabilitation.

patient's children job (before he retired)

grandchildren inabilities

financial status

We should not have a binary approach to selecting case notes

## Yes/No thinking







We should not think about case note yes or no (a binary way)...



# What does OET say?

choose the relevant case notes

Band	Content *
7	Content is appropriate to intended reader and addresses what is needed to continue care (key information is included; no important details missing); content from case notes is accurately represented

Relevant appropriate to the reader Relevant - needed to continue care Irrelevant



## Another example:

The hospital nurse was writing a letter to a home care nursing team to request further care and assistance at home after leaving rehabilitation.

patient's children job (before he retired)

grandchildren

inabilities (needed to continue care)

financial status (appropriate to reader)

assess
monitor
support

### What does SET say?

For all relevant information there are 2 options for a nurse/doctor:

- Include the case notes and give detail
- Include the case notes and summarise them

Sometimes things are relevant but the reader actually *doesn't every single detail...* 

In June last year, Mr Green had a number of eye issues.



### **Example with medication:**

You are writing a Transfer letter to someone who will continue caring for Mr Dunbar. Mr Dunbar has problems with medication and dietary compliance. The reader will assist with ADLS ands his daughter will monitor medication.

Current medication:

Metformin 500mg t.d.s (oral hypoglycaemic)

Ramipril 5mg daily (anti-hypertensive, ACE inhibitor) – for hypertension

Warfarin variable 3-5mg (anti-coagulant)

Sotalol 40mg daily (beta blocker)

Remipril 5mg daily (anti-hypertensive, ACE inhibitor) – for hypertension

relevant & appropriate summarise

Please note he is taking metformin, ramipril, warfarin, and betablockers.